Springside Kindergarten Registration Monday, March 23rd and Tuesday, March 24th 8:15 AM-3:30 PM

These days are set aside for us to process your enrollment paperwork.

- You will greatly reduce your wait time if you arrive with your forms completed and all required documentation.
- We cannot accept incomplete packets.
- Registrations received by March 24th will have the best chance of receiving the desired track placement.

Beginning Monday, March 2nd packets will be available in the Springside office.

Please plan to fill out your forms at home. You may return your *completed* forms and documentation to the office any day 8:15 AM-3:30 PM before the designated registration dates *however*, *you may encounter some extended wait time as we will need to help our students and other patrons first*. Our office tends to be busiest before school, during lunch time and at dismissal so it would be best to avoid these times. The option to turn in the packet earlier is offered as a convenience and will <u>not</u> increase your chances of placement in your desired track.

All Students will need the following documentation:

- Birth Certificate- Original certified birth certificate.
- Immunization Record
- **Proof of Residency** Two forms of residency dated within 60 days showing the guardian's name are required.
 - **Existing Home-** Acceptable proof includes: utility bills, pay stubs, bank statements, major credit card statements, rental agreement and home purchase closing statement.
 - Homes Under Construction- Provide the building permit and builder contract. Living with Friends and Relatives- If living with a friend or relative a Living with Another Family Form must be completed and notarized by both parties. Please contract the school office for more information.
- Custodial Documentation- If biological/adoptive parents are no longer married or there are any issues of guardianship, a copy of the custodial rights signed by a judge must be provided at the time of enrollment.

*Please note that some situations require additional forms/documentation prior to enrollment.



NEW STUDENTREGISTRATION FORM

Student's Name(Last)			(First)	analysis and a second s	(Middle)	(Known As)
			. ,		•	, ,
Date of Birth	Birth Pla	ice (Cit	y/State	e or Country)		
□Male □Female Grade Ha	s your chile	d ever	attend	ed school in Alpi	ne School Dist	rict? □Yes □No
School Last Attended		Add	ress _			
Student transferred from: Circle One V	/ITHIN DIST	RICT	OUT OF	DISTRICT OU	T OF STATE	OUT OF COUNTRY*
Enrollment Date in First USA School _		*	If out o	of country, which	country?	1 2000
Father's Email		N	/lother	's Email		
Student's Home Address						
Name of Parent or Legal Guardian	(Street)			(City)		(State) (Zip)
STUDENT LIVES WITH				Ci	rcle Primary Pho	ne#
(Write Names)	DOB	Foster	Step	HOME PHONE	CELL PHONE	WORK PHONE
Father						
Mother						
Guardian						
Other Student's school-aged siblings:						
Schools siblings are/will be attending:						
Circle One Yes No Has your child lived in the US for Yes No Do you have legal custody of the Yes No Is the child you are registering at Yes No Does this child have an Individ Yes No Are you living with friends or release. Yes No Has your child ever been suspensed Yes No Is this child receiving English late Yes No Is the primary language spoken What is the native language of the Yes No Is the primary language of the Yes No Is the Yes No Is the Primary language of the Yes No Is the Yes No Is the Primary language of the Yes No Is	or the last 3 ge child you a foster child ualized Edu atives? Inded/expellinguage suppling the home	years? are regingly ward of the control of the cont	stering f the co Plan o school h? If n	ourt? r is he/she receivi ? o, what language	ng Special Educ is spoken?	ation Services?
I attest by this signature I am the custodial parent or i						-
Parent/Guardian Signature PLEASE TURN (<u>vi</u>

OFFICE USE ONLY						
Teacher	Track Stud	ent #	Date Enrolled	Start Date		
Skyward - □NCLB □Sched	ule □Home Room	□Advisor	□Class List	ESL Y or N		
Immunizations - □Complete □In Process		□Birth Certificate	□Proof of Residency	□Legal Docs		
Administrator Approval						

Dist	rict asks that you help us comply with this legislation by answering the following questions.
ETH	INICITY: Is this student Hispanic/Latino?
	□ Hispanic/Latino (a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture rigin, regardless of race.)
No	□ Not Hispanic/Latino
RAC	CE: What is this student's race? (Choose one or more)
	American Indian or Alaska Native (a person having origins in any of the original peoples of North, South or Central America and who maintains tribal affiliation or community attachment)
	If checked, please indicate which Tribe or Band
	Asian (a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including; Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, The Philippine Islands, Thailand and Vietnam)
	Black or African American (a person having origins in any of the black racial groups of Africa)
	Native Hawaiian or Other Pacific Islander (a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands)
	White (a person having origins in any of the original peoples of Europe, the Middle East, or North Africa)
	I understand that the district is required to report the above information for all students, but I refuse to declare a race for my student. I understand that district personnel will do their best to determine my child's race and report that determination.

Federal Legislation is now requiring more detailed reporting for student ethnicity and race. As a result, Alpine School

ALPINE SCHOOL DISTRICT GUARDIANSHIP STATUS FORM

Under Utah Law 53A-2-202, a child is eligible to attend school if their parent or legal guardian resides within the school's boundaries. If the school is a closed school, exceptions may only be granted by applying through the "Out of Area Committee" at the Student Services Department in the District Office.

Select the statement below which best describes your relationship to the student whom you wish to register in Alpine School District. A separate form must be completed for each child you are registering.

Student	s Legal	Name:	_
1.		The above named child lives with both parents (legally married) an parent (birth or adopted) of this child.	d I am the
2.		I am the parent (birth or adopted) of this child and am not currently parent, but I have been awarded Physical Legal Custody by a cour	
3.	<u> </u>	I am the birth parent of this child but was never married to the moth	er/father.
4.		I am not the parent (birth or adopted) of this child. I am a relative of (Please choose one of the following.)	r friend.
	a.	I have been awarded legal guardianship of this child through	gh the court.**
	b.	I have <u>not</u> been awarded legal guardianship of this child th	rough the court.
5.		I am a foster parent or proctor parent.	
6.		None of the above statements describe my relationship to this child (Please describe your relationship to this child.)	I.
Your Na	me:		
		(please print)	
Your Sig	nature:		Date
	-	(By signing this document, I attest that the above information is true and correct. I acknowledge that any falsification of information makes me subject to penalty of law.)	

^{*}To assist us in complying with court orders, you <u>must</u> provide us with a copy of the most recent **legal** court documents before the student can enroll.

^{**}Verification of court order or DCFS placement must be provided prior to child being enrolled.

PRE-KINDERGARTEN SPEECH AND HEARING SURVEY

Child	's N	ame	E	Birthdate	
Pare	Parent's Name Phone				
This information will be very helpful in planning an optimal educational program for your child. Please complete the following checklist. You may make additional comments, if desired, on the bottom of this form.					
		HEARII	NG		
YES	<u>NO</u>	Child's hearing is believed to be normal.	If not, ple	ase explain.	
		Child has a history of ear infections.			
		SPEECH AND L	ANGUA	GE	
		Child has difficulty saying many sounds.	Please lis	st:	
		Child has difficulty speaking in sentences	•		
		Child talks very little.			
		Child has a voice problem—pitch, volume	, quality ((hoarseness, harshness, nasality).	
		Child has excessive episodes of stuttering	g.		
		In your opinion, is your child's speech an	d languaç	ge development appropriate for age?	
		Child may need some help from the spee	ch-langua	age pathologist.	
Plea	se li	st any additional comments about your ch	ild's spee	ch or hearing.	

ALPINE SCHOOL DISTRICT STUDENT HEALTH INFORMATION

Student's Nam	ne	J	Birth Date		Sex
Address	C	City			rade
Home Phone	C	Cell Phone		Other Phone	
Parent/Guardia	an:				
Parent/Guardia	an email:				
Student lives v	with:both parents	Mother	Father	Other	
	-				
MEDICAL HI	STORY				
	•		Phone		
Current Medic	al Diagnosis (if any)				
YES NO	HAS YOUR CHILD EVER Any Serious Allergies (Plea Asthma or Breathing Proble Orthopedic or Bone Proble Heart Disease or Murmur? Kidney Disease? Seizures (type and frequence Diabetes (Insulin dependant Serious or Chronic Disease Has your child had the Chic Serious Accident/Injury? Vision Exam? Date Other Health Concerns?	ase specify to what and ems (how serious)?	how serious)?) ant)?	Results	
***If <u>yes</u> , a stuschool <u>before</u> : (including inhatite including inhatite in the including inhatite including inhatite including inhatite in the inhatite in the inhatite inhatite in the inhatite i	pecial medication that may not below) No If yes, who adent medication authorization and medication can be given. The properties of the pro	on form must be completed. This includes all OTC and insulin. You can observe and insulin with properties.	ted by parent and the court of the court of the form for the court of	nter) and prescription from the office. NTs TO CARRY AN criber and parent an	on medications IY MEDICATION Ithorization.
Signature of Par	rent/Guardian			Date	

PLEASE NOTE: The information requested is considered to be essential for planning a program each year that will meet the needs of your child. This information will be kept confidential and only persons working directly with your student (i.e. teachers, administrators, nurse) will have access to this information.



UTAH SCHOOL IMMUNIZATION RECORD

This record is part of the student's permanent school record (cumulative folder) as defined in Section 53G-9-306 of the Utah Statutory Code. A school from which a student transfers shall provide the student's immunization record to the student's new school upon request of the student's legally responsible individual. The Utah Department of Health and local health departments shall have access to this record. This immunization record may be entered into the Utah Statewide Immunization Information System (USIIS).

Student Information

Student Name			Gender □ Male	ile Female Date of Birth
Name of Parent/Guardian				
		Vaccine Information	mation	
VACCINE	Record the mo	Record the month, day, & year each vaccine was given.	vaccine was given.	SCHOOL USE ONLY:
DTaP, DTP, DT, Td, Tdap (D-Diphtheria, T-Tetanus, P-Pertussis, aP-acellular Pertussis)				1. Exemption was granted for: □ Medical reason (Expires* on:)
Tdap (given after 7 years of age)				☐ Religious belief
Polio (IPV or OPV)				☐ Personal belief *If the medical exemption is temporary, enter
Haemophilus influenzae type b (Hib)				2. Proof of Immunity (history of disease): This student has proof of immunity for the
Pneumococcal				following antigen (s):
Measles, Mumps, and Rubella (MMR)				ophilus
Hepatitis B (HBV)				☐ Polio ☐ Pneumococcal ☐ Tdan ☐ Varicella (Chickennox)
Varicella (Chickenpox) 1st dose must be received on or after the 1st birthday.				
Hepatitis A (HAV) Must be received on or after the 1st birthday.				☐ Hepatitis A ☐ Hepatitis B *If the student has past history of disease for any of
Meningococcal				the vaccines, the student must submit healthcare provider documentation. If the student has past history of disease for any combination vaccines such
If the student has immunity from the required immunizations, healthcare provider statement must be attached to this Record.	mmunizations, healthcare pr	ovider statement mu	ist be attached to this R]
mmunization record received for this student is from:	is student is from:	l a statewide registry	try	Hand Description of Hall
		□ student's former school	school	Division of Disease Control & Prevention
		legally responsib	□ legally responsible individual of the student	
have reviewed the records available and to the best of my knowledge,	e best of my knowledge, this	student has receive	this student has received the above immunizations.	ons. (801)-538-9450

Authorized Signature:



SERVICIOS ALTERNATIVOS DEL LENGUAJE

Encuesta sobre el idioma en el hogar

(Debe de ser llenado por el padre o tutor legal)

Propósito: Esta encuesta sobre el idioma en el hogar identifica al estudiante cuyo idioma en el hogar no es el inglés o que viene de un hogar donde se habla otro idioma diferente al inglés. El estudiante podría ser evaluado en sus habilidades de comprensión oral, habla, lectura y escritura en inglés para poder determinar si los servicios de apoyo en el idioma son necesarios. Por derecho civil su estudiante tiene la oportunidad de este servicio de apoyo en el idioma.

Esta información no puede usarse para asuntos de inmigración o reportada a autoridades de inmigración.

Escuela	Fecha de inscripción	Número de identificación del estudiante
Nombre del estudiante		Grado Fecha de Nacimiento
No	nbre Apellido	da la última escuela?
Si su estudiante no nació en Estados	Unidos, cuál es la fecha de ingre	so a una escuela en Estados Unidos?
PREGUNTAS ACERCA DEL ID	OMA EN EL HOGAR:	
1) Cuál fue el primer idioma que el e	estudiante aprendió a hablar?	
2) Cuál es el idioma que el estudiant	e habla con más frecuencia en el	hogar?
3) Qué idiomas el estudiante actualn	nente entiende o habla?	•
4) Qué idioma los adultos en su hoga	ar usan con más frecuencia cuand	o hablan con el estudiante?
5) Si es posible, en qué idioma le gu	staría recibir información de la es	cuela?
6) Tiene el estudiante historial de ret	iugiado? Si No	
7) Pregunta con respecto a los Nat los padres, abuelos, parientes o el gu		nglés influenciado por la lengua de la tribu a través de
8) Llegó a esta área con la intención	de trabajar en agricultura? Si	No
Nombre del padre o guardián legal (favor de usar letra de imprenta)	
Firma del Padre o Guardián legal		