What Will Orem Elementary Do?

Orem Elementary, along with Alpine School District, is making great gains in student achievement as a Professional Learning Community (PLC). Teachers at Orem Elementary ensure that all kids learn at high levels. Orem Elementary plans to place continued emphasis on these key strategies:

- Monday Collaboration Work in collaborative teams as a grade level. Review standard based assessments, analyze data and improve classroom instruction.
- What do we expect students to learn?
 Develop a coordinated pacing schedule based on Utah's new core curriculum.
 Teachers in each grade level will be teaching the same concepts at the same time.
- How will we know what students have learned? Use frequent standard based (common) assessments as grade levels to assess student progress of essential standards.
- How will we respond to students who did not learn the material? Interventions include FLEX, double dosing, optionalextended day kindergarten, classroom aides and technology apps for reading and math.
- How will we respond to students who already know the material? FLEX enrichment activities offered include activities for our gifted students.
- Use data from assessments to guide instruction.
- Search out and adopt "best practices" in teaching, standard based assessments, interventions/enrichment and data analysis.

Orem Elementary School Contact Information

Phone 801-227-8727 FAX 801-227-8729

http://orem.alpineschools.org/

Orem Elementary Administration, Faculty, and Staff

ADMINISTRATION

*Rachelle Bolingbroke, Principal Linda Gardner, Lead Secretary Patsy Burgi, Secretary

PRESCHOOL

Arianne Booth Anita Spainhower Linda Hansen, Special Ed.

KINDERGARTEN

Kristen Baumgarten Amber Robinson Tiffany Williams**

FIRST GRADE

Shawna Boles
*Laura Giles
Jennie Griffith
Caren Robison**

SECOND GRADE

Becky Conover Debbie Cram** Bridgette Funk

THIRD GRADE

Trish Anderson
*Sandi West**
Deanne Williams

FOURTH GRADE

*Steve Herrmann** Wendy Sloan *Sandi West

FIFTH GRADE

Angela Wach
Lynn Walker**
*Teresa Whitehead

SIXTH GRADE

Terry Hodson**
Heather Stewart
*Teresa Whitehead

SPECIALTY TEACHERS

Melissa Johnson, Art/Music Telley Smith, PE Janice Smith, Computers Lisa Tanner, Media Specialist

SPECIAL EDUCATION

Linda Hansen, Early Ch.
*Jakelle DeMille, Resource**
Emily Main, Resource
Chelsea McCleve, Speech
Shannon Anstead, Psychologist
Alyssa Richins, Sm. Grp. Autism
Tiffany Vitone, Sm. Grp. Autism

USDB

Robin Busker, USDB 1st-3rd
Jane Walker, USDB 4th-6th

SUPPORT STAFF

Yara Murdock, ESL Celeste Galbraith, Nurse Karen Carroll, Aide

LUNCH STAFF

Sherry Hogue, Lunch Manager Erin Zabriske, Finance Manager

CUSTODIAL STAFF

Cris Vera, Head Custodian Grayson West, Head Sweeper Peter Carroll, Sweeper Spencer Wilson, Sweeper

- * SCC Members
- ** Team Leaders

School Community Council Parent Members

Angela Seegmiller, Chair Mindy Harmon, Co-Chr. Cathy Ambrose, Secr. Tim Stay Karina Ruvalcaba Karen Wynn Julie Reid Amy Chariton Mary Cole Anna Steadman Sherri McKell Becky Smith

OREM ELEMENTARY STAKEHOLDER REPORT



~ Issued Fall 2012 ~

OREM ELEMENTARY SCHOOL

450 WEST 400 SOUTH OREM, UTAH



"As a taxpaying citizen of the Orem community, you are a stakeholder in Orem Elementary School. We appreciate your support and offer this report on your investment."

----Principal Rachelle Bolingbroke

School Improvement Plan (SIP)

Orem Elementary has an on-going plan for improvement. It has been developed through the collaborative efforts of the administration, faculty, and School Community Council (SCC). Through evaluating test results from the preceding years, areas of critical academic need were identified. Our focus has been on language arts and math, particularly limited English students and non-learners, as well as continued faculty curriculum and professional development training of "best practices."

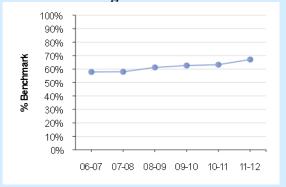
School LAND Trust Report

The School Land Trust Plan is part of the School Improvement Plan. It outlines how Trustland dividends will be spent at our school. This is a tremendous resource that allows us to address academic needs specific to our school. Our focus has been on math and language this year. Money was spent in the following areas: professional development, summer collaboration time for teachers, and an assessment-grading tool. All teachers were able to attend a local conference focusing on the Professional Learning Communities. Other conferences, including those focusing on literacy were also provided. Many teachers were able to use summer days to sharpen curriculum. We are one of few elementary schools in the state to utilize an assessment-grading tool, Mastery Connect, to aid teachers in getting data more efficiently and creating common assessments. Please visit the school website or the School LAND Trust website for more details.

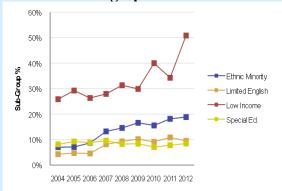
School website: http://orem.alpineschools.org/ School Land Trust website: www.schoollandtrust.org

OES PROGRESS

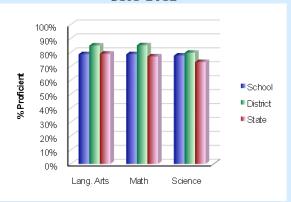
DRA Percent of Students Reading at Benchmark



Demographic Trends



CRT 2012



Enrichment through FLEX Activities



Great Improvements

Thanks to the focused efforts of our faculty, administration, and Community Council, Orem Elementary is making great strides this year in areas that were weak. Improvements in Low Income scores are particularly worthy of celebration!

Moving Forward

While we have made great gains, we are still very concerned about the achievement gaps our data indicate. We believe that every child is capable of learning. We celebrate our high achievers, but we are very aware of those that are under achieving. We want every child to feel the joy of mastering each topic in the curriculum. This curriculum lays an important foundation for future learning. We want every child to leave OES a confident learner with a strong academic foundation.