

# Final Report 2018-2019 - Grovecrest EL

**This Final Report is currently pending initial review by a School LAND Trust Administrator.**

You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$0	N/A	\$0
Distribution for 2018-2019	\$73,872	N/A	\$78,083
Total Available for Expenditure in 2018-2019	\$73,872	N/A	\$78,083
Salaries and Employee Benefits (100 and 200)	\$56,092	\$47,939	\$40,935
Employee Benefits (200)	\$0	\$0	\$7,004
Professional and Technical Services (300)	\$3,000	\$4,924	\$4,924
Repairs and Maintenance (400)	\$180	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$6,500	\$14,901	\$14,901
General Supplies (610)	\$100	\$679	\$679
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$9,176
Software (670)	\$0	\$0	\$464
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$8,000	\$9,640	\$0
<b>Total Expenditures</b>	<b>\$73,872</b>	<b>\$78,083</b>	<b>\$78,083</b>
<b>Remaining Funds (Carry-Over to 2019-2020)</b>	<b>\$0</b>	<b>N/A</b>	<b>\$0</b>

## Goal #1 Goal

80% of students in grades K-3 (per DIBELS) will achieve the reading benchmark and students in grades 4-6 will achieve 40 percentile points in Median Growth Percentile in SAGE language arts assessment by the end of the 2018-19 school year. In order to accomplish this, we will need to increase growth by 14% from the 2016-17 SAGE results. We do not have the results for 2017-18 yet.

## Academic Areas



Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Teachers will be paid to administer the DRA/DIBELS. \$3,000 Double Dosing classes taught by certified teachers. \$4,800 Double Dosing aide. \$2,460 Teams funded for summer collaboration. \$10,575 An reading aide will be provided for both kindergarten and 1st grade. \$9,450 Music aides. \$12,800. Benefits on ALL personnel @ 24.5% (including math aide). \$6,507	\$49,592	\$47,939	We spent less than described in this description. There wasn't as much needed for summer collaboration. We also spent \$7,004 for Employee Benefits (200).
Professional and Technical Services (300)	Subs for inter-rater reliability. \$3,000	\$3,000	\$4,924	We spent more on subs. We used more of this budget to provide a professional development experience for the School Leadership Team.
General Supplies (610)	Supplies for integration of Music core with reading and writing. \$100	\$100	\$679	We spent more than described to boost our music program at our school.
	Total:	\$52,692	\$53,542	

## Goal #2 Goal

Students in grades 4-6 will achieve 40 percentile points in Median Growth Percentile in SAGE math assessment. In order to accomplish this, we will need to increase growth by 2% overall. Students in grade 3 will improve math proficiency by 2% by the end of the 2018-19 school year.

## Academic Areas

- Mathematics

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will compare end of year SAGE 2018 results to end of year SAGE 2019 results. Students will be monitored by common assessments, flex time, and a benchmark test at least three times per year. 2019 SAGE scores will be compared to winter SAGE interim scores to analyze student growth.

**Please show the before and after measurements and how academic performance was improved.**

In 2018, our SAGE final percent was 53%. Our Rise final percent of proficiency for 2019 was 48%. We did not perform as well as we wanted and didn't reach our goal. We will modify our action plan this next year to achieve our goal in math 3rd-6th.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Teachers will monitor student growth on essential core concepts in math by giving common assessments and reteaching students using a flex-time schedule.

Teachers will administer a benchmark math test at least three times during the school year. The last benchmark will be from the SAGE.

Teachers will be trained throughout the year through professional development, monthly faculty meetings, and teacher observations on ways to enhance student learning in math while incorporating

Alpine School District's Vision of Learning and 21st century instruction.

Due to 48% student proficiency on 6th Grade SAGE in math for 2016-17, an aide will be compensated for teaching Double Dosing during the school day for 6th grade struggling mathematicians. She will work in direct instruction with students.

35 Chromebooks will be purchased in order to supplement and enhance math instruction.

We will also set aside money for technology repairs.

Funding will be provided for professional development and other learning opportunities so teachers can obtain more knowledge and skills in implementing Vision of Learning and 21st century instruction.

**Please explain how the action plan was implemented to reach this goal.**

We were not able to hire a 6th-grade math aide. The rest of the action plan was carried out as described.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Math Aide in 6th grade. \$6,500	\$6,500	\$0	We did not hire a math aide, so these funds were used elsewhere per approved amendment.
Repairs and Maintenance (400)	Technology repairs. \$180	\$180	\$0	No funds were needed for repairs. This amount was used to purchase supplies to boost our music program as part of Goal #1.
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Professional development and other teacher learning opportunities. \$6,500	\$6,500	\$14,901	We used more funds than was budgeted for this category. Funds were used to provide professional development for teachers and a large amount was used to fund a great learning experience for our school leadership team. Funds were pulled from Salaries and Employee Benefits to fund this.
Technology Equipment > \$5,000 (734)	35 Chromebooks for supplementation and enhanced learning in math. \$8,000	\$8,000	\$9,640	This expense was applied to the 650 and 670 budgets. We actually spent more on Chromebooks and carts for storage and charging.
	Total:	\$21,180	\$24,541	

**Funding Changes (and Unplanned Expenditures)**

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Increased distribution will be used to purchase additional technology and provide more opportunities to improve teacher efficacy through teacher learning opportunities.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

Any additional funds exceeding the estimated distribution were spent to provide opportunities to improve teacher efficacy through learning opportunities.

**Publicity**

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Sticker and stamps that identify purchases made with School LAND Trust funds.

- › School website
- › Other: Please explain.
  - School social media.

**The school plan was actually publicized to the community in the following way(s):**

- › Sticker and stamps that identify purchases made with School LAND Trust funds.
- › School website
- › Other: Please explain.
  - School Social Media.

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-20**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
15	0	0	2018-03-14

## Plan Amendments Approved Amendment #1

**Submitted By:**

David Stephenson

**Submit Date:**

2019-04-18

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2019-04-19

**District Reviewer:**

David Stephenson

**District Approval Date:**

2019-04-19

**Board Approval Date:**

2019-04-19

**Number Approved:**

14

**Number Not Approved:**

0

**Absent:**

1

**Vote Date:**

2019-04-15

**Explanation for Amendment:**

Grovecrest SCC allocated \$6500 to hire a 6th-grade aide to assist with math instruction. We were not able to find a person we felt comfortable in this assignment. We do see a need to provide professional development specifically for our school leadership team. We want them to lead out in our efforts to follow Alpine Districts Vision for Learning and Deep Learning. We are providing opportunities for our teachers, specifically our School Leadership Team to visit other schools who are showing evidence of deep learning. We have planned professional development trip for teachers on our School Leadership Team to visit schools in Fairfax, Virginia at the end of April 2019, to see in action aspects of deep learning we want to better implement at our school. We would like to reallocate the \$6500 for a 6th-grade math aide to Professional Development to accommodate this trip and other professional development opportunities for our teachers.

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**No Comments at this time**

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